

HIAS MOODLE OPEN RESOURCE

# Modern Foreign Languages: French Medium-Term Plans Year 6

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Final version

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Year 6 Term 1 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p><b>Qu'est-ce qu'il y a en ville?</b></p> <p>Places in a town</p> <p>Directions</p> <p>Descriptions of town</p> <p>Prepositions (position)</p> <p>Culture – research a French town or city</p> <hr/> <p><b>Enrichment and culture suggestions</b></p> <p>Research a French town.</p> <p>Draw a map of an imaginary town.</p>	<p>I can say where I live and describe my town</p> <p>I can give opinions on places in my town</p> <p>I can understand a short paragraph containing a description of a town</p> <p>I can listen to simple sentences about where people live and transcribe words/phrases accurately</p> <p>I can produce a short piece of writing, describing my town, reading this aloud with correct pronunciation and accent</p> <p>I can pronounce words and sentences correctly, with a clear French accent</p> <p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can use prepositions to say where places are situated</p>	<p><b>J'habite à - I live in...</b>  en Angleterre – <i>in England</i>  avec ma famille - <i>with my family</i>  avec mes parents - <i>with my parents</i>  avec mon chien - <i>with my dog</i>  <b>dans ma ville il y a in my town there is</b>  une piscine- <i>a swimming pool</i>  une école – <i>a school</i> un magasin – <i>a shop</i>  un supermarché – <i>a supermarket</i>  un parc – <i>a park</i> une église– <i>a church</i>  un cinéma – <i>a cinema</i> une gare – <i>station</i>  <b>C'est – It is Ce n'est pas – It isn't</b>  historique – <i>historic</i> moderne- <i>modern</i>  intéressant – <i>interesting</i>  touristique – <i>touristic</i>  grand – <i>big</i> petit – <i>small</i>  de taille moyenne – <i>medium-sized</i>  le supermarché - <i>a supermarket</i>  la pharmacie - <i>a chemist</i>  la boulangerie - <i>a bakers</i>  le café - <i>a cafe</i> la piscine – <i>a pool</i>  le zoo - <i>a zoo</i> le magasin - <i>a shop</i>  le restaurant - <i>a restaurant</i>  la patinoire - <i>to the ice rink</i>  le parc d'attractions - <i>an amusement parc</i>  l' église - <i>a church</i> l' hôtel - <i>a hotel</i>  tourne à droite - <i>turn right</i>  tourne à gauche - <i>turn left</i>  prends la première rue à droite - <i>take the first right</i>  prends la deuxième rue à gauche - <i>take the second left</i>  continue tout droit - <i>continue straight on</i></p>	<p><b>i/y</b>  e.g. <i>il y a piscine</i></p> <p><b>é</b>  e.g. <i>cinéma</i></p> <p><b>ique</b>  e.g. <i>touristique</i></p> <p><b>ant</b>  e.g. <i>intéressant</i></p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 12 - <i>ma ville – my town</i></p> <p>Word Mat 13 – <i>demander le chemin – asking for directions</i></p> <p>Reading comprehension with answers in English and some translation</p> <p><i>Short piece of writing to describing your town likes and dislikes, including when they do them – read aloud to the class</i></p> <p>Self-assessment sheet at end of unit</p>

Year 6 Term 2 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p><b>C'est comment ta maison?</b></p> <p>Describing your house</p> <p>Chores and activities at home</p> <p>Culture – research a French town or city</p>	<p>I can say where I live and describe my house</p> <p>I can understand a short paragraph about someone's house</p> <p>I can listen to simple sentences about people's houses and transcribe words/phrases accurately</p> <p>I can say what activities I do at home</p> <p>I can produce a short piece of writing, describing my house, reading this aloud with correct pronunciation and accent</p> <p>I can pronounce words and sentences correctly, with a clear French accent</p>	<p><b>J'habite ... - I live ...</b>  dans une maison – in a house  dans un appartement – in an apartment  en ville – in town  à la campagne – in the countryside  à la montagne – in the mountains  au bord de la mer – by the sea  dans un village – in a village  <b>Chez moi il y a... – in my home there is / there are...</b>  <b>Chez moi il n'y a pas de... – In my home there is not / there are no ...</b>  une cuisine – a kitchen un bureau – an study  une salle à manger – a dining room  une salle de bains – a bathroom  une chambre – a bedroom un salon – a lounge  un garage – a garage un jardin – a garden  <b>Dans ma chambre il y a - in my room there s...</b>  un lit – bed une armoire - wardrobe  une table - a table un oreiller - a pillow  une lampe - a lamp un tiroir - drawer  un miroir - mirror une couvette - duvet  un ordinateur - a computer  Je regarde la télé - I watch TV  J'écoute la musique - I listen to music  Je lis un livre – I read a book  Je range ma chambre - I tidy my room  J'aide mon père/ma mère - I help my mum/dad  Je joue à la console - I play on my console</p>	<p><b>oi</b> e.g. <i>miroir</i></p> <p><b>agne</b> e.g. <i>montagne</i></p> <p><b>un/une</b></p> <p><b>ch</b> e.g. <i>chambre</i></p> <p><b>Silent Final E</b> e.g. <i>lampe</i></p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 14 - chez moi – my home</p> <p>Reading comprehension with answers in English and some translation</p> <p>Short piece of writing to describing your home and the activities you do at home – read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>
<p><b>Enrichment and culture suggestions</b></p>	<p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can describe a picture of a house</p>			

Year 6 Term 3 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p><b>As-tu mal?</b></p> <p>Body parts</p> <p>Illnesses</p> <p>Celebration/Project (recap of years 3-6 in preparation for year 7)</p> <p>My French journey</p> <p><b>Enrichment and culture suggestions</b></p>	<p>I can name parts of the body with the correct gender</p> <p>I can say what is hurting and since when</p> <p>I can understand a simple role play at the doctor's surgery</p> <p>I can give advice to someone who is unwell</p> <p>I can take part in a scripted role play in a doctor's surgery</p> <p>I can pronounce words and sentences correctly, with a clear French accent</p> <p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can use the singular and plural forms of nouns</p>	<p>la tête - <i>the head</i>  les yeux - <i>the eyes</i>  les oreilles - <i>the ears</i>  la bouche - <i>the mouth</i>  le nez - <i>the nose</i>  les épaules - <i>the shoulders</i>  les genoux - <i>the knees</i>  les pieds - <i>the feet</i>  le bras - <i>the arm</i>  la jambe - <i>the leg</i>  le ventre - <i>the stomach</i>  les dents - <i>the teeth</i>  J'ai mal + ... (<i>It hurts</i>)  à la tête - <i>head</i> aux yeux - <i>eyes</i>  aux oreilles - <i>ears</i> à la bouche - <i>mouth</i>  au nez - <i>nose</i> aux épaules - <i>shoulders</i>  aux genoux - <i>knees</i> aux pieds - <i>feet</i>  au bras – <i>arm</i> à la jambe - <i>leg</i>  au ventre – <i>stomach</i> aux dents – <i>teeth</i>  depuis - <i>for/since</i>  2 jours – <i>2 days</i>  une semaine – <i>1 semaine</i>  lundi - <i>Monday</i>  mardi - <i>Tuesday</i> mercredi - <i>Wednesday</i>  jeudi – <i>Thursday</i> vendredi - <i>Friday</i>  samedi - <i>Saturday</i>  dimanche – <i>Sunday</i>  Buvez de l'eau – <i>Drink some water</i>  Restez au lit/à la maison – <i>Stay in bed/at home</i>  Prenez du sirop/du paracetamol – <i>Take some medicine/paracetamol</i>  Ne faites pas de sport – <i>Don't do any sport</i></p>	<p>ei/ez/é  e.g. <i>oreille</i>  <i>nez</i>  <i>épaule</i></p> <p>ou  e.g. <i>bouche</i></p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 15 - <i>j'ai mal</i> – illnesses</p> <p>Reading comprehension with answers in English and some translation</p> <p>Role play assessment grid</p> <p>Self-assessment sheet at end of unit</p>

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