

HIAS MOODLE OPEN RESOURCE

# KS2 Spanish Age Related Expectations

## End of Year 4

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	<b>End of Year 4</b>	
Phonics and SSCs	<p>Aware that Spanish letters/letter combinations make different sounds to English words. Able to recognise and produce seventeen of the most common sound symbol correspondences (SSCs) with a high degree of accuracy. Some will adapt this knowledge to unfamiliar language.</p> <ul style="list-style-type: none"> <li>- a e.g. <i>hola cansado</i></li> <li>- o e.g. <i>uno</i></li> <li>- e e.g. <i>doce me triste</i></li> <li>- i e.g. <i>cinco</i></li> <li>- u e.g. <i>uno</i></li> <li>- ll e.g. <i>me llamo</i></li> <li>- ñ e.g. <i>años</i></li> <li>- ch e.g. <i>escuchar</i></li> <li>- ca e.g. <i>cansado</i></li> <li>- co e.g. <i>comer</i></li> <li>- cu e.g. <i>cuando</i></li> <li>- z e.g. <i>diez</i></li> <li>- ce e.g. <i>centro</i></li> <li>- que e.g. <i>porque</i></li> <li>- rr e.g. <i>perro</i></li> <li>- j e.g. <i>juego</i></li> <li>- gu e.g. <i>guitarra</i></li> </ul>	
Gender and Plurals	<p>Aware that all nouns are grouped into either masculine or feminine. Understand the difference between masculine and feminine articles (<i>un/una &amp; el/la/los/las</i>) and use them appropriately with familiar language. e.g. <i>Tengo un gato Tengo una tortuga Me gusta el fútbol Me encanta la natación</i></p> <p>Use simple pluralisation by adding an 's' onto nouns. e.g. <i>Tengo dos gatos</i></p> <p>Understand and can use basic adjectival agreement (changing o to a) when describing feminine nouns. e.g. <i>Es alto Es est alta</i></p>	
Numbers	<p>Know numbers 1-31 off by heart. Pronounce numbers 1-31 with a high degree of accuracy. Use numbers 1-31 accurately in a variety of contexts. (age, birthdays, pets, siblings)</p>	

Target Language Use	<p>Understands commands in the target language. <i>e.g. Escuchar Escribir Hablar</i></p> <p>Uses simple target language expressions to make requests. <i>e.g. Puedo ir al baño ?</i></p> <p>Take part in structured dialogues using familiar language and pronounces these with a high degree of accuracy.</p> <p>Able to listen to others' responses and record information.</p> <p>Write simple sentences using support material with some students able to produce sentences unaided.</p> <p>Use high frequency connectives to link ideas together in short sequences of writing and speaking.</p> <p>Give opinions of nouns in the first person. <i>e.g. Me gusta el tenis</i></p> <p>Some students able to give reasons to justify their opinions. <i>e.g. Me gusta el tenis porque es sano.</i></p> <p>Use the conditional tense in the first person to express wants and wishes. Able to use this to order and ask for items when out shopping or at a café, in addition to asking how much something costs <i>e.g. Me gustaría un coca-cola</i></p>
Understanding and decoding	<p>Aware of cognates and how to spot them.</p> <p>Read and listen to short passages of texts using mostly familiar language to complete comprehension activities.</p> <p>Use the skills they have learnt to decode meaning of unfamiliar words and gist from short written and spoken passages containing mostly familiar language.</p>
Verbs and key structures	<p>Use high frequency verbs in the first person both in speaking and structured writing. <i>e.g. Me llamo Tengo Soy Estoy Me gusta No me gusta Odio Me gustaría</i></p> <p>Use high frequency verbs in the 3<sup>rd</sup> person to describe others or other nouns. <i>e.g. se llama tiene es le gusta</i></p> <p>Uses the conditional tense in the first person to express wants and wishes. Able to use this to order and ask for items when out shopping or at a café. <i>e.g. Me gustaría un bocadillo</i></p> <p>Use verbs in the 2<sup>nd</sup> person to formulate questions to elicit opinions and wants from others. <i>e.g. Te gustaría un bocadillo? Te gusta el fútbol ?</i></p>
Using High Frequency Language	<p>Understand and confidently uses the high-frequency language suggested within the scheme of learning, using support materials if required. <i>E.g. days of the week, members of the family, months, pets, food items, sports</i></p>

	<p>Complete short dialogues both in speaking and writing using high frequency vocabulary relevant to the scheme of learning.</p> <p>Use high frequency adjectives to justify reasons for opinions.</p> <p>Use a range of conjunctions to develop sentences: <i>y, pero, donde, porque, visto que</i></p>
Cultural Awareness	<p>Understanding more about common customs and traditions in relation to the focus of the scheme of work. e.g. <i>most frequently played sports in Spain, popular Spanish foods, differences in eating habits in Spain vs. England.</i></p> <p>Challenge stereotypes about the country's people and language.</p> <p>Enjoy and understand some poems, stories and songs in the foreign language.</p>

# HIAS MFL

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