

HIAS MOODLE OPEN RESOURCE

# Modern Foreign Languages: Spanish Medium-Term Plans Year 5

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Final version

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Year 5 Term 1 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3&4)	Learning Journey Evidence of progress and assessment in books
<p>¿Cómo es tu colegio?</p> <p>School subjects</p> <p>Opinions and reasons</p> <p>School facilities</p>	<p>I can take part in a structured conversation about school subjects</p> <p>I can ask others if they like school subjects</p> <p>I can understand a short piece of writing in which someone describes their opinions on school subjects</p> <p>I can listen to simple sentences about opinions on school subjects and transcribe words/phrases accurately</p>	<p><b>Days of the week (recap)</b>          todos los días – <i>every day</i>          a veces – <i>sometimes</i></p> <p><b>¿Qué estudias? – What do you study?</b>          estudio – <i>I study</i>          aprendo – <i>I learn</i>          tengo – <i>I have</i></p> <p><b>¿Te gusta .... ? – Do you like ...?</b>          Me gusta – <i>I like</i>          No me gusta – <i>I don't like</i>          Odio – <i>I hate</i> Me encanta - <i>I love</i></p>	<p>Vowels</p> <p>a</p> <p>e.g. <i>gusta</i></p> <p>e</p> <p>e.g. <i>me</i></p> <p>i</p> <p>e.g. <i>odio, divertido</i></p> <p>o</p> <p>e.g. <i>tengo, estudio</i></p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 8, Mi Colegio – My School</p> <p>Scripted conversation mark grid</p> <p>Gapfill dictation</p> <p>Reading comprehension with answers in English and some translation</p>
<p><b>Enrichment and culture suggestions</b></p> <p>Culture – learn about Spanish school systems and timetables  <a href="#">In a Spanish school - BBC Teach</a></p> <p>Christmas in Spain  <a href="#">KS2 Spanish: Meeting a Spanish family - BBC Teach</a></p>	<p>I can read aloud sentences about school subjects with correct pronunciation</p> <p>I can produce a short piece of writing, describing my opinions on school subjects, reading this aloud with correct pronunciation and accent</p> <p>I can pronounce words and sentences correctly, with a clear Spanish accent</p>	<p>el inglés – <i>English</i> el español - <i>Spanish</i>          el dibujo – <i>Art</i> el deporte – <i>Sport</i>          la música – <i>Music</i> la geografía - <i>Geog</i>          la historia – <i>History</i> la informática – <i>IT</i>          las matemáticas – <i>Maths</i>          las ciencias - <i>Science</i></p> <p>porque es – <i>because it is</i>          interesante – <i>interesting</i>          divertido – <i>fun</i> estupendo – <i>super</i>          fácil – <i>easy</i>          fascinante - <i>fascinating</i>          aburrido – <i>boring</i> difícil – <i>difficult</i></p> <p>muy – <i>very</i> bastante – <i>quite</i>          un poco - <i>a bit</i></p> <p>también – <i>also</i> sin embargo – <i>however</i></p>	<p>u</p> <p>e.g. <i>el dibujo</i></p> <p>gu</p> <p>e.g. <i>gusta</i></p> <p>i</p> <p>e.g. <i>dibujo</i></p>	<p>Short piece of writing to describe school subjects – read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>

Year 5 Term 2 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3&4)	Learning Journey Evidence of progress and assessment in books
<p>¿Qué llevas normalmente?</p> <p>Clothes and colours</p> <p>Seasons</p> <p>Opinions</p> <p>Shopping for clothes</p>	<p>I can describe the clothes I wear in different seasons</p> <p>I can describe what others are wearing in a photo</p> <p>I can use colours to describe masculine, feminine and plural nouns</p> <p>I can understand a short paragraph about clothes</p> <p>I can listen to simple sentences about clothes and transcribe words/phrases accurately</p>	<p><b>Cuándo - When</b>  En primavera - <i>in the spring</i>  En verano - <i>in the summer</i>  En otoño - <i>in the autumn</i>  En invierno - <i>in the winter</i></p> <p>llevo - <i>I wear</i>  lleva - <i>he/she wears</i>  llevamos - <i>we wear</i>  llevan - <i>they wear</i></p> <p>Quiero... - <i>I want...</i>  Me gustaría... - <i>I would like...</i></p> <p>un jersey - <i>a jumper</i>  un abrigo - <i>a coat</i> un vestido - <i>a dress</i>  un traje de baño - <i>a swimsuit</i>  una camiseta - <i>a t-shirt</i>  una camisa - <i>a shirt</i>  una falda - <i>a skirt</i> una gorra - <i>a cap</i>  une jupe - <i>a skirt</i> une robe - <i>a dress</i>  pantalones - <i>trousers</i>  zapatos - <i>shoes</i> zapatillas - <i>trainers</i>  calcetines - <i>socks</i></p>	<p>ñ e.g. otoño</p> <p>ll e.g. llevo</p> <p>ce e.g. calcetines</p> <p>z e.g. azul</p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 9 – La Ropa Clothes</p> <p>Photo description mark grid</p> <p>Gapfill dictation</p> <p>Reading comprehension with answers in English and some translation</p>
<p><b>Enrichment and culture suggestions</b></p> <p>Stage a fashion show with pupils describing the clothes they are wearing.</p> <p>Design a fashion collection and describe for a Spanish magazine.</p>	<p>I can read aloud sentences about clothes with correct pronunciation</p> <p>I can pronounce words and sentences correctly, with a clear Spanish accent</p>	<p><b>Colores</b> (use correct adjectival agreements)  azul - <i>blue</i> verde - <i>green</i>  rojo - <i>red</i> negro - <i>black</i>  amarillo - <i>yellow</i> blanco - <i>white</i>  rosa - <i>pink</i> gris - <i>grey</i>  marrón - <i>brown</i> naranja - <i>orange</i></p>		<p>Short piece of writing to describe school subjects – read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>

Year 5 Term 3 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs	Learning Journey Evidence of progress and assessment in books
<p>¿Adónde vas de vacaciones?</p> <p>Countries</p> <p>Basic holiday activities</p> <p>Weather</p> <p>Transport</p> <p>Near Future tense</p>	<p>I can say where I go on holiday or where I would like to go</p> <p>I can say how I travel</p> <p>I can give opinions on different holiday destinations</p> <p>I can describe the weather</p> <p>I can listen to a weather forecast and understand the main points.</p>	<p>Voy - <i>I go</i>  Vamos - <i>we go</i>  Quiero/Me gustaría ir - <i>I would like to go</i>  Voy a ir - <i>I am going to go</i>  a Francia - <i>to France</i> a España - <i>to Spain</i>  a Italia - <i>to Italy</i>  a Gales - <i>to Wales</i>  a Escocia - <i>to Scotland</i> a Irlanda - <i>to Ireland</i>  a los Estados-Unidos - <i>to the USA</i>  a la playa - <i>to the beach</i>  a la montaña - <i>to the mountains</i>  al campo - <i>to the countryside</i>  en primavera - <i>in the spring</i>  en verano - <i>in the summer</i>  en otoño - <i>in the autumn</i>  en invierno - <i>in the winter</i>  con mi familia - <i>with my family</i>  en coche - <i>by car</i> en tren - <i>by train</i>  en avión - <i>by plane</i> en barco - <i>by boat</i>  Es guay - <i>It's cool</i> Es genial - <i>It's great!</i>  Es estupendo - <i>It's amazing</i>  Es divertido - <i>It's fun</i> Es aburrido - <i>It's boring</i></p>	<p>v e.g. <b>vamos</b></p> <p>ci e.g. Escocia</p> <p>gu e.g. <b>guay</b></p> <p>ce e.g. <b>hace</b></p> <p>ch e.g. <b>coche</b></p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 10 – Las Vacaciones Holidays</p> <p>Word Mat 11 – El Tiempo Weather</p> <p>Read aloud text on holidays</p> <p>Gapfill dictation</p>
<p><b>Enrichment and culture suggestions</b>  Make a weather report presenting the weather in different countries.</p>	<p>I can listen to simple sentences about the weather and transcribe words/phrases accurately</p> <p>I can read aloud sentences about the weather with correct pronunciation</p> <p>I can pronounce words and sentences correctly, with a clear Spanish accent</p>	<p>en el norte - <i>in the north</i> en el este - <i>in the east</i>  en el sur - <i>in the south</i> en el oeste - <i>in the west</i>  hace buen tiempo - <i>it's nice</i> hace mal tiempo - <i>it's bad</i>  hace calor - <i>it's hot</i> hace frío - <i>it's cold</i>  hace sol - <i>it's sunny</i> hace viento - <i>it's windy</i>  hay nubes - <i>it's cloudy</i> hay niebla - <i>it's foggy</i>  llueve - <i>it's raining</i> nieva - <i>it's snowing</i></p>		<p>Reading comprehension with answers in English and some translation</p> <p>Picture based writing to describe holidays – read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>

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