

HIAS MOODLE OPEN RESOURCE

Modern Foreign Languages: Spanish Medium-Term Plans Year 6

Kerry Yates and Adam Clements

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Final version

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Year 6 Term 1 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p>¿Qué hay en la ciudad?</p> <p>Places in a town</p> <p>Directions</p> <p>Descriptions of town</p> <p>Prepositions (position)</p> <p>Culture – research a Spanish town or city</p>	<p>I can say where I live and describe my town</p> <p>I can give opinions on places in my town</p> <p>I can understand a short paragraph containing a description of a town</p> <p>I can listen to simple sentences about where people live and transcribe words/phrases accurately</p> <p>I can produce a short piece of writing, describing my town, reading this aloud with correct pronunciation and accent</p>	<p>Say where you live... Vivo en... - <i>I live in</i> Vivimos en... - <i>We live in</i> el sur - <i>the south</i> Inglaterra - <i>England</i> en la costa - <i>on the coast</i></p> <p>Say who with... con mi familia - <i>with my family</i> con mis padres - <i>with my parents</i> con mi perro - <i>with my dog</i></p> <p>Say what is in your town... En mi pueblo hay... <i>In my town there is...</i> No hay... - <i>there isn't...</i> una piscina - <i>a swimming pool</i> una escuela - <i>a school</i> una tienda - <i>a shop</i> un supermercado - <i>a supermarket</i> un parque - <i>a park</i> una iglesia - <i>a church</i> un cine - <i>a cinema</i> una estación - <i>a station</i></p> <p>Say what it is like... Mi pueblo es - <i>My town is</i> Mi pueblo no es - <i>My town isn't</i> histórico - <i>historic</i> moderno - <i>modern</i> interesante - <i>interesting</i> turístico - <i>touristic</i> grande - <i>big</i> pequeño - <i>small</i> mediano - <i>medium-sized</i></p> <p>Places in town ¿Dónde está...? - <i>Where is...</i> el supermercado - <i>the supermarket</i> el café - <i>the cafe</i> el zoo - <i>the zoo</i> el restaurante - <i>the restaurant</i> el parque temático - <i>the theme park</i> el hotel - <i>the hotel</i> la farmacia - <i>the chemist</i></p>	<p>v – e.g. Vivo</p> <p>ci – e.g. piscina ciudad</p> <p>ca – café</p> <p>que – e.g. parque</p> <p>z – e.g. izquierda</p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 12 - mi ciudad – my town</p> <p>Word Mat 13 – indicaciones – directions</p> <p>Reading comprehension with answers in English and some translation</p> <p>Short piece of writing to describing your town likes and dislikes, including when they do them – read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>
<p>Enrichment and culture suggestions</p> <p>Research a Spanish town.</p> <p>Draw a map of an imaginary town.</p> <p>Living in Valencia BBC Teach</p> <p>Living in the countryside BBC Teach</p>	<p>I can pronounce words and sentences correctly, with a clear Spanish accent</p> <p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can use prepositions to say where places are situated</p>			

		<p>la panadería - <i>the bakery</i> la piscina - <i>the swimming pool</i> la tienda - <i>the shop</i> la pista de hielo - <i>the ice rink</i> la iglesia - <i>the church</i></p> <p>Give Directions... Gire a la derecha - <i>turn right</i> Gire a la izquierda - <i>turn left</i> Tome la primera calle a la derecha- <i>take the first right</i> Tome la segunda calle a la izquierda - <i>take the second left</i> todo recto - <i>continue straight on</i></p> <p>Prepositions Está.... - <i>It's located</i> detrás de - <i>behind</i> delante de - <i>in front of</i> entre - <i>between</i> al lado de - <i>next to</i> lejos de - <i>far from</i> cerca de - <i>near to</i></p> <p>Mi pueblo es.. turístico - <i>touristy</i> bonito - <i>pretty</i> tranquilo - <i>quiet</i> ruidoso - <i>noisy</i> interesante- <i>interesting</i> moderno - <i>modern</i> histórico - <i>historic</i></p>		
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Year 6 Term 2 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p>¿Cómo es tu casa?</p> <p>Describing your house</p> <p>Chores and activities at home</p> <p>Culture – research a Spanish town or city</p>	<p>I can say where I live and describe my house</p> <p>I can understand a short paragraph about someone’s house</p> <p>I can listen to simple sentences about people’s houses and transcribe words/phrases accurately</p> <p>I can say what activities I do at home</p>	<p>¿Dónde vives? - <i>Where do you live?</i></p> <p>Vivo ... - I live ...</p> <p>en una casa – <i>in a house</i> en un piso – <i>in a flat</i></p> <p>en el centro – <i>in the centre</i></p> <p>en el campo – <i>in the countryside</i></p> <p>en la montaña – <i>in the mountains</i></p> <p>en la costa – <i>by the sea</i> en un pueblo – <i>in a village</i></p> <p>En mi casa hay... – in my home there is / there are...</p> <p>En mi casa no hay... – In my home there is not / there are no ...</p> <p>un comedor – <i>a dining room</i></p> <p>un cuarto de baño – <i>a bathroom</i></p> <p>un dormitorio - <i>a bedroom</i></p> <p>un estudio – <i>an office/study</i></p> <p>un salón – <i>a living room</i></p> <p>un garaje – <i>a garage</i> un jardín – <i>a garden</i></p> <p>una cocina – <i>a kitchen</i> una habitación – <i>a room</i></p> <p>Say the items in your bedroom...</p> <p>En mi dormitorio hay - in my room there is...</p> <p>un armario - <i>a wardrobe</i> un cajón - <i>a drawer</i></p> <p>un espejo - <i>a mirror</i> un ordenador - <i>a computer</i></p> <p>una cama - <i>a bed</i> una almohada - <i>a pillow</i></p> <p>una lámpara - <i>a lamp</i> una mesa - <i>a table</i></p> <p>unos pósteres - <i>some posters</i></p> <p>Say what activities you do at home...</p> <p>Veo la televisión - <i>I watch TV</i></p> <p>Escucho música - <i>I listen to music</i></p> <p>Leo libros – <i>I read books</i> Cocino - <i>I cook</i></p> <p>Arreglo mi dormitorio - <i>I tidy my room</i></p> <p>Ayudo a mi madre/padre - <i>I help my mum/dad</i></p> <p>Juego a los videojuegos - <i>I play videogames</i></p>	<p>ñ – e.g. montaña</p> <p>je – e.g. garaje</p> <p>accent for stress e.g. música</p> <p>i – e.g. libros</p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 14 - mi casa – my home</p> <p>Reading comprehension with answers in English and some translation</p> <p>Short piece of writing to describing your home and the activities you do at home– read aloud to the class</p> <p>Self-assessment sheet at end of unit</p>
<p>Enrichment and culture suggestions</p> <p>At home BBC Teach</p> <p>Make a video or presentation of your house or ideal house</p>	<p>I can produce a short piece of writing, describing my house, reading this aloud with correct pronunciation and accent</p> <p>I can pronounce words and sentences correctly, with a clear Spanish accent</p> <p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can describe a picture of a house</p>			

Year 6 Term 3 Topic (and cultural context)	Skills Progression and Success Criteria	Key Language and Structures	SSCs (to include SSCs seen in Y3,4,5)	Learning Journey Evidence of progress and assessment in books
<p>¿Qué duele?</p> <p>Body parts</p> <p>Illnesses</p> <p>Celebration/Project (recap of years 3-6 in preparation for year 7)</p> <p>My Spanish journey</p> <p>Enrichment and culture suggestions Research a Spanish sports person</p>	<p>I can name parts of the body with the correct gender</p> <p>I can say what is hurting and since when</p> <p>I can understand a simple role play at the doctor's surgery</p> <p>I can give advice to someone who is unwell</p> <p>I can take part in a scripted role play in a doctor's surgery</p> <p>I can pronounce words and sentences correctly, with a clear Spanish accent</p> <p>I can use my knowledge of phonics to pronounce new words I have not come across before</p> <p>I can use the singular and plural forms of nouns</p>	<p>Say what is wrong.... Tengo dolor de... - <i>It hurts</i> Me duele... - <i>My ... hurts</i> la cabeza - <i>head</i> los ojos - <i>eyes</i> la boca - <i>mouth</i> la nariz - <i>nose</i> los hombros - <i>shoulders</i> las rodillas - <i>knees</i> los pies - <i>feet</i> el brazo - <i>arm</i> la pierna - <i>leg</i> el estómago - <i>stomach</i> los dientes - <i>teeth</i></p> <p>Say how long for desde hace - <i>for/since</i> 2 días – <i>2 days</i> una semana – <i>week</i> lunes - <i>Monday</i> martes - <i>Tuesday</i> miércoles - <i>Wednesday</i> jueves - <i>Thursday</i> viernes - <i>Friday</i> sábado – <i>Saturday</i> domingo - <i>Sunday</i></p> <p>How do I get better? <i>necesitas</i> - <i>You need to</i> <i>beber agua</i> - <i>drink some water</i> <i>comer fruta</i> - <i>eat fruit</i> <i>descansar en casa</i> - <i>rest at home</i> <i>tomar paracetamol</i> - <i>take paracetamol</i> <i>evitar el deporte</i> - <i>avoid sport</i> <i>no hacer deporte</i> - <i>don't do any sport</i></p>	<p>ue – e.g. duele</p> <p>ie – e.g. pies</p> <p>ll – e.g. rodillas</p>	<p>Unit overview, vocab and self-assessment sheet</p> <p>Word Mat 15 - las enfermedades – illnesses</p> <p>Reading comprehension with answers in English and some translation</p> <p>Role play assessment grid</p> <p>Self-assessment sheet at end of unit</p>

HIAS MFL

Lead Inspector/Adviser: Mark Kingswood mark.kingswood@hants.gov.uk

Inspector/Adviser: Adam Clements adam.clements@hants.gov.uk and Kerry Yates kerry.yates@hants.gov.uk

For further details on the full range of services available please contact us using the following email: htlcdev@hants.gov.uk

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