

HIAS MOODLE+ RESOURCE

# **GCSE MFL Options Resources**

## **A collection of resources for KS3 MFL Classes**

Kerry Yates (Kerry.yates@hants.gov.uk)  
January 2026  
Final version

# Overview

## **This document contains...**

A variety of resources and links to encourage class discussions around the advantages of learning a language and the demands of studying a GCSE course.

## **Points to consider when using this resource**

Positive discussions with students regarding languages are the most important factor when promoting the MFL for GCSE study. It is important to make the input as relevant and up to date as possible and revisit these ideas regularly in lessons. Ideally, these conversations should begin well before the spring of Year 9!

# GCSE MFL Options Resources

## Contents

[Why take GCSE languages?](#)

[Careers – where could languages take you?](#)

[Celebrity linguists](#)

[Edexcel GCSE MFL introduction](#)

[Edexcel GCSE French](#)

[Edexcel GCSE German](#)

[Edexcel GCSE Spanish](#)

[AQA GCSE MFL introduction](#)

[AQA GCSE French](#)

[AQA GCSE German](#)

[AQA GCSE Spanish](#)

[Optional extras](#)



# Why take GCSE languages?

## True or false?

1. German is the most spoken language in Europe.
2. French is only spoken in France.
3. More people speak German than Spanish in Europe.
4. Chinese is the most “in demand language” amongst employers in the UK.
5. By 2050, there are predicted to be over 500 million native Spanish speakers in the world.
6. You can only do a Japanese or Chinese degree with an A Level in that language.
7. You can earn up to 5% more, if you speak another language.
8. A language is only useful if you want to work abroad.
9. Brexit means that we don’t need languages anymore.
10. Language GCSEs are the hardest subjects.



## Why learn languages?



## Activity 1 - Learning languages: myths and reality

Discuss these **six** statements in your pairs/groups.  
Together come up with suggestions why they may not be accurate.

1. It is pointless to learn another language – everyone speaks English anyway!
2. I'll study a language later on in life only if I need it for work.
3. What is the point of learning another language? I won't earn any more money!
4. I never go abroad on holiday, so I don't need to learn another language.
5. Learning a language is too difficult.
6. I won't need another language for the work I want to do.

**A.** It is true that not all employers pay more to employees who have a language qualification; but many do. And even more importantly, you are more likely to get a good job if you have another language. School leavers in Europe often have their own language, English and one other language, as well as other qualifications like business studies. They can come and work here, just as easily as you could go and work abroad – if you have a language! Source: CILT, Languages Work, 2008.

**B.** Anyone can learn a language – you do not need to be ‘clever’. There are all sorts of ways to learn and you'll be able to find one that suits you. Source: CILT, Languages Work, 2008.

**C.** Though you can learn a language later in life, it is more difficult. Learning a language is different to learning a factually-based subject like geography. It is more like riding a bike and, like riding a bike, it is easier when you're young. Also, like riding a bike, although you may be a bit wobbly when you get on after not having practised for a long time, you never really forget it. Source: CILT, Languages Work, 2008.

**D.** You do not just need a language to go on holiday; you can use languages in the UK as part of your job. And if you get a good job using your language, maybe you'll get a chance to go on holiday abroad! Source: © CILT, Languages Work, 2008.

**E.** Whatever your career goals, knowing a language certainly won't hurt your employability. Chances are that knowing languages will open up employment opportunities that you would not have had otherwise. Source: [www.vistawide.com](http://www.vistawide.com).

**F.** Certainly not everyone speaks English. According to a recent study only 5% of the world's total population speaks English as a native language. That number doubles when people who speak English as a second or third language are counted. By conservative estimates, that means that well over four-fifths of the world's population does not speak English.

## Activity 1 - Learning languages: myths and reality

Now match the six myths about learning languages to the real evidence on your worksheet (paragraphs A-F).

1. It is pointless to learn another language – everyone speaks English anyway! **F**

2. I'll study a language later on in life only if I need it for work. **C**

3. What is the point of learning another language? I won't earn any more money! **A**

4. I never go abroad on holiday, so I don't need to learn another language. **D**

5. Learning a language is too difficult. **B**

6. I won't need another language for the work I want to do. **E**



# 9 Reasons to learn another language

9 Reasons to learn French



9 Reasons to learn German



9 Reasons to learn Spanish



# Exam board posters – reasons to learn another language

## Pearson

[A2567\\_Pearson\\_MFL\\_7Reasons\\_infographic.pdf](#)

## AQA

See Options evening leaflets and posters:

[https://cdn.sanity.io/files/p28bar15/green/f2c90a7574d9a54950bfddeaeb1ab96213ec5d62.zip?\\_gl=1\\*ybirwz\\*\\_gcl\\_au\\*NDExNjM0NTk4LjE3NjgzODc5MDk.](#)

## Which jobs could languages be useful for?



Fashion designer

Chef

Tourist guide

Pilot

Airbnb owner

Politician

Airport worker

Soldier

Marketing

Teacher

Air steward

International businessperson

Translator

Lawyer

Hotel worker

Author

Sports person

Choose six jobs.  
For each job, write one way  
they could use another  
language.

# Job profiles

[Intelligence analyst job profile | Prospects.ac.uk](#)

[Academic researcher job profile | Prospects.ac.uk](#)

[Interpreter job profile | Prospects.ac.uk](#)

[Secondary school teacher job profile | Prospects.ac.uk](#)

[Translator job profile | Prospects.ac.uk](#)

[International aid/development worker job profile | Prospects.ac.uk](#)

[Broadcast journalist job profile | Prospects.ac.uk](#)

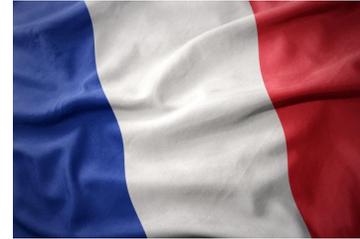
[Detective job profile | Prospects.ac.uk](#)

[Diplomatic service officer job profile | Prospects.ac.uk](#)

## Fancy a job?

### Ever heard of these companies.....?

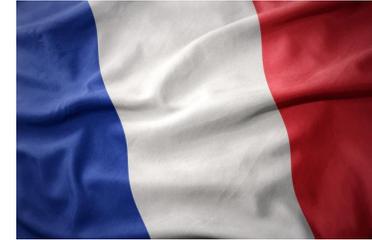
- Christian Dior (Perfume)
- L'Oréal
- Michelin (Tyres)
- Peugeot, Renault
- EDF Energy (Electricity)
- Air France
- Bugatti (sports cars)



**Just a few  
French  
firms who  
have offices  
in Britain!**

## Fancy being a chef?

- 26 of the world's top Michelin starred restaurants with more than three stars are in France.
- 5 are in the UK!



## Fancy a job?

### Ever heard of ...?

- Audi, Volkswagen, BMW
- Joop
- T-Mobile
- EON Energy
- Aldi
- Hugo Boss
- Lufthansa (airline)
- Puma
- Adidas
- Pfizer



**Just a few  
German firms  
who have  
offices in  
Britain!**

## Fancy a job?

### Ever heard of ...?

- Zara
- Mango
- SEAT
- Banco Santander
- Cemex (Building)
- Corona



## So, what about future studies?

*Facilitating subjects are the subjects most commonly required or preferred by universities to get on to a range of degree courses. They are valued as “academically vigorous and teach transferable skills.*

### What are facilitating subjects?

The [Russell Group](#), which represents 24 leading UK universities, including Oxford and Cambridge, defines facilitating subjects as:

- English literature
- History.
- Modern Languages – eg French, German, Spanish etc.
- Classical languages – eg Latin, Ancient Greek.
- Maths.
- Physics
- Biology
- Chemistry
- Geography



Is it too early to be thinking about university?  
Who will you be competing against for places at university?

# Celebrity linguists!

[www.bbc.co.uk/news/av/uk-wales-45802334/how-studying-languages-got-callum-a-job-at-cardiff-city](http://www.bbc.co.uk/news/av/uk-wales-45802334/how-studying-languages-got-callum-a-job-at-cardiff-city).

# Find the Celebrity!

One  
Direction

Tom  
Daley

Cesc  
Fàbregas

Gary  
Lineker

Will  
Ferrell

Who...	Name
1. said, "I think languages are hugely advantageous and I personally don't think we do enough languages at school."	
2. is married to a Swedish actress and visits Sweden every year?	
3. vowed to learn at least 20 words in each country they visited to better communicate with their fans?	
4. performs his stand-up show in two languages?	
5. has a degree in European Studies from Loughborough University and now lives in Monaco, bringing up her children as bilingual?	
6. said, "We have a saying in our country: the more languages you know, the more is your worth as a person"?	
7. studied Spanish at A Level and can conduct post-competition press conferences in Spanish?	
8. can speak French, German, English, Spanish, Italian and a little Japanese?	
9. has a French and classics degree and uses French for some of the names of her characters?	
10. has a multi-lingual Twitter feed?	

Novak  
Djokovic

J K  
Rowling

Eddie  
Izzard

Paula  
Radcliffe

Arsène  
Wenger

## Find the Celebrity!

Who...	Name
1. said, <i>"I think languages are hugely advantageous and I personally don't think we do enough languages at school."</i>	Gary Lineker
2. is married to a Swedish actress and visits Sweden every year?	Will Ferrell
3. vowed to learn at least 20 words in each country they visited to better communicate with their fans?	One Direction
4. performs his stand-up show in two languages?	Eddie Izzard
5. has a degree in European Studies from Loughborough University and now lives in Monaco, bringing up her children as bilingual?	Paula Radcliffe
6. said, "We have a saying in our country: the more languages you know, the more is your worth as a person"?	Novak Djokovic
7. studied Spanish at A Level and could conduct post-competition press conferences in Spanish?	Tom Daley
8. can speak French, German, English, Spanish, Italian and a little Japanese?	Arsène Wenger
9. has a French and classics degree and uses French for some of the names of her characters?	J K Rowling
10. has a multi-lingual Twitter feed?	Cesc Fàbregas

## Romelu Lukaku Is Now Speaking Fluent Italian Just Three Months After Joining Inter



JOSH LAWLESS in FOOTBALL

Last updated 8:53 PM, Monday October 21 2019 GMT+1

**Romelu Lukaku's talents are not restricted to what he is able to do with a ball at his feet.**

The Belgian striker continued his fine form at Inter with a further two goals in the thrilling 4-3 win over Sassuolo on Sunday and showed he's a man of many talents afterwards when he spoke fluent Italian in a post-match interview with Inter TV.

In addition to his native French and **Dutch**, Lukaku can speak **fluent English, Portuguese**, Italian, Spanish and a **Congolese Swahili** dialect, and can also understand German.

<https://youtu.be/DCXJAe25NHY>

1



**Tim Peake = Russian**

4



**Paula Radcliffe = German and French**

6



**JK Rowling = French and Spanish**

2



**Gwyneth Paltrow = Spanish**

5



**Chris Martin = Greek and Latin**

3



**Gary Lineker = Spanish + Japanese**

7



**Arsène Wenger = English, Spanish, German**

**Sources:**

By Ronnie Macdonald from Chelmsford, United Kingdom - <https://www.flickr.com/photos/ronmacphotos/498015632/>, CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=25845541>

By Andrea Raffin, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=16888661>

"Gary-Lineker" by Silkscape 2014 is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/)

By Christian Petersen-Clausen - Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=165019881>

By Raph\_PH - ColdplayManch030623 (5 of 118) (52950653485).jpg [1], CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=132684114>

By Daniel Ogren - Flickr: 100405\_EasterEggRoll\_683, CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=15164977>



Watch the following video from Eric Dier:

<https://youtu.be/Yfp3gyw5Pml?si=3GsxFeCyEkib0BMm>

**Source:**

By Steffen Prößdorf, CC BY-SA 4.0,

<https://commons.wikimedia.org/w/index.php?curid=89611278>



## Edexcel GCSE French, German and Spanish

- An introduction for students

<https://youtu.be/bplJmehh4XI?si=Xie0S95GOJaGrtSt>

## French sample papers!

Have a go at some of these questions...



Sources:

[Paper 1: Speaking, Foundation \(Extract from accredited SAMs\)](#)

[Pearson Edexcel Level 1/Level 2 GCSE \(9–1\) in French - Issue 2](#)

**Sarah, your friend from Belgium, has sent you some information about herself.**

**Read out the text below to your teacher.**

J'ai seize ans.

Mon anniversaire, c'est le trois mai.

J'aime faire la fête avec ma famille.

Mon père prépare un bon gâteau au chocolat.

Normalement, je mange à la maison et je regarde la télévision.

*Q1. Qu'est-ce que tu aimes faire pour ton anniversaire ?*

*Q2. Qu'est-ce que tu penses de la télévision ?*

### Scenario:

- You are in a clothes shop in France.
- Your teacher will play the part of the shop assistant and will speak first.
- Your teacher will ask questions in French and you must answer in French.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

### Task:

1. Say what item of clothing you want.
2. Say what occasion you are buying the item for.
3. Say what date the occasion is.
4. Give your opinion of the item you have been shown.
5. Ask about the price.

Picture 1



Picture 2



Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Lifestyle and wellbeing**.

Shopping

1 Ahmed, Myriam and Clément are talking about shopping.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Ahmed is at the ...

<input type="checkbox"/>	A bookshop.
<input type="checkbox"/>	B post office.
<input type="checkbox"/>	C supermarket.

(1)

(b) Myriam is talking about a ...

<input type="checkbox"/>	A bakery.
<input type="checkbox"/>	B pharmacy.
<input type="checkbox"/>	C shopping centre.

(1)

(c) Clément is buying a ...

<input type="checkbox"/>	A shirt.
<input type="checkbox"/>	B pair of trousers.
<input type="checkbox"/>	C jumper.

(1)

2 Read the advertisement.

<p>Grand hôtel au centre-ville, près de la gare. Cent soixante-dix chambres, piscine et salle de sport.</p> <p>Restaurant ouvert pour le repas du soir seulement. Pas de petit-déjeuner ou de déjeuner.</p> <p>Activités pour enfants. Idéal pour les familles.</p> <p>Animaux non acceptés.</p>	
--	--

Put a cross ☒ in each one of the three correct boxes.

The hotel ...

<input type="checkbox"/>	<b>A</b> is very small.
<input type="checkbox"/>	<b>B</b> is near the station.
<input type="checkbox"/>	<b>C</b> has a restaurant.
<input type="checkbox"/>	<b>D</b> offers breakfast.
<input type="checkbox"/>	<b>E</b> organises children's activities.
<input type="checkbox"/>	<b>F</b> welcomes pets.

10 Translate the following sentences into English.

(a) J'aime les comédies à la télévision.

---

(b) Mon frère est acteur dans une série.

---

(c) Je déteste les tragédies, je préfère les films d'action.

---

(d) Hier, j'ai regardé les informations.

---

(e) Si j'ai le temps, je vais au cinéma.

---

3 (a) Write to your friend about shopping.

You must include the following points:

- types of shops in your area
- your opinion of one shop with reasons
- what you have bought recently
- where you will go for your next shopping trip.

Write your answer in French. You should aim to write between 80 and 90 words.

(18)

3 Marie writes in her diary.

Ma grand-mère est malade donc je suis allée en ville lui acheter des médicaments. Comme c'était mon anniversaire, j'ai regardé les magasins de vêtements tendances. J'ai vu deux belles jupes et deux pulls rouges mais je n'avais pas assez d'argent alors j'ai acheté un pantalon blanc qui était moins cher.

(a) Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

presents	clothes	medicine
red	beautiful	white
		fashionable

(i) Marie bought some ..... for her grandmother. (1)

(ii) She saw some ..... skirts. (1)

(iii) She eventually bought some ..... trousers. (1)

(b) Write about schools for an online magazine.

You must include the following points:

- what makes a good school
- the pros and cons of single-sex schools
- what happened at your school recently
- your education plans for next year.

Write your answer in French. You should aim to write between 130 and 150 words.

(2)

## German sample papers!

Have a go at some of these questions...



Source:

[GCSE \(9-1\) German Sample Assessment Materials - Issue 3](#)

## Read aloud

Mia, your friend, has sent you some information about her regular activities.

Read out the text below to your teacher.

Ich bin sehr aktiv.

Einmal pro Woche gehe ich ins Schwimmbad.

Meine Freunde und ich haben viel Spaß.

Nach dem Sport besuchen wir oft das Eiscafé.

Im Sommer gehe ich mit meiner Familie im Park spazieren.

*Q1. Was machst du gern mit Freunden?*

*Q2. Wie findest du Schwimmen?*

**Scenario:**

- You are at a café.
- The teacher will play the part of a café employee and will speak first.
- Your teacher will ask questions in German and you must answer in German.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

**Task:**

1. Say how many people you want a table for.
2. Say how long you want to stay.
3. Say what you want to eat/drink.
4. Give your opinion of German food.
5. Ask a question about paying.

Picture 1



Picture 2



Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Media and technology**.

1 Jonas, Lukas and Sofie are talking about music.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Jonas likes listening to ...

<input type="checkbox"/>	<b>A</b> pop music.
<input type="checkbox"/>	<b>B</b> classical music.
<input type="checkbox"/>	<b>C</b> rock music.

(1)

(b) Lukas plays music ...

<input type="checkbox"/>	<b>A</b> in a club.
<input type="checkbox"/>	<b>B</b> at school.
<input type="checkbox"/>	<b>C</b> in his room.

(1)

(c) Sofie plays with her band on ...

<input type="checkbox"/>	<b>A</b> Mondays.
<input type="checkbox"/>	<b>B</b> Tuesdays.
<input type="checkbox"/>	<b>C</b> Wednesdays.

(1)

### Noah's family

3 Read Noah's description of his family for his homework.

<p>Meine Familie ist klein, aber nett. Ich lebe mit meiner Großmutter und meiner Schwester in einer lauten Stadt.</p> <p>Am Abend kochen wir. Meine Großmutter arbeitet. Ich lese gern, und meine Schwester hat eine App für <b>Schach</b>, ihr Lieblingspiel. Wir sehen nie fern.</p>						
--	--	--	--	--	--	--

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) Noah's family is ...

<input type="checkbox"/>	<b>A</b> big.
<input type="checkbox"/>	<b>B</b> noisy.
<input type="checkbox"/>	<b>C</b> nice.

(ii) In the evening they all ...

<input type="checkbox"/>	<b>A</b> cook.
<input type="checkbox"/>	<b>B</b> watch TV.
<input type="checkbox"/>	<b>C</b> read.

(b) Which of these is the best translation for the word **Schach**?

Put a cross ☒ in the correct box.

<input type="checkbox"/>	<b>A</b> recipe
<input type="checkbox"/>	<b>B</b> chess
<input type="checkbox"/>	<b>C</b> drawing

An active life

10 Translate the following sentences into English.

a) Ich bin sportlich.

.....

b) Ich gehe sonntags mit Papa laufen.

.....

c) Meine Freundin mag Fußball, aber ich finde Handball besser.

.....

d) Gestern haben wir zusammen im Sportzentrum gespielt.

.....

e) Wenn ich Tennis spiele, bin ich nicht mehr so gestresst.

.....

3 a) Write to someone you know about films.

You **must** include the following points:

- what kind of films you like
- your opinion of a film you like with reasons
- the last time you saw a film
- who you will next watch a film with.

Write your answer **in German**. You should aim to write between 80 and 90 words.

1 Read Felix's letter about his town.

Guten Tag!

Meine Stadt ist historisch und beliebt. Es gibt ein altes Schloss, aber kein Museum. Nach der Schule können wir im Park Fußball spielen, und im Sommer schwimmen wir oft im See.

Als Kind habe ich diesen See langweilig gefunden, aber jetzt finde ich ihn ruhig und schön.

Im Juli liebe ich natürlich Wassersport. Es ist immer spannend und im Sommer ist es warm.

Gibt es auch in deiner Stadt viele Aktivitäten?

Bis bald, Felix.

Complete the gap in each sentence using a word from the box below.  
There are more words than gaps.

castle	museum	sports centre	
boring	cold	peaceful	exciting

- (a) In Felix's town there is a ..... (1)
- (b) Felix used to find the lake ..... (1)
- (c) Felix finds water sports ..... (1)

2 a) Write a blog about where you live.

You must include the following points:

- where young people can meet in your area
- the pros and cons of living where you do
- an activity you have done recently in your area
- what you will do in your area in the summer.

Write your answer in German. You should aim to write between 130 and 150 words.

## Spanish sample papers!

Have a go at some of these questions...



Source:

[GCSE \(9-1\) Sample Assessment Materials - Issue 3](#)

**Thematic context: My neighbourhood**

**Read aloud**

**Javier, your friend, has written about where he lives.**

**Read out the text below to your teacher.**

Vivo en España.

Mi pueblo es bonito.

Hay mucho que visitar, como el campo.

Recomiendo nuestros espacios verdes, incluidos los parques tranquilos.

Me encanta mi región porque nuestro clima increíble significa que no llueve mucho.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

**Candidate card STIMULUS FRP2**

**Setting: In town**

**Scenario:**

- You are in a city and stop a passer-by to get information about shops and hotels.
- Your teacher will play the part of a passer-by and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

**Task:**

1. Say what kind of shop you are looking for.
2. Say what you need to buy.
3. Say why you are visiting the city.
4. Give your opinion about the city.
5. Ask a question about hotels.

Picture task FPT1

Thematic context: My personal world

Picture 1



(Source: 397671868 © Shutterstock)

Picture 2



(Source: 1712263501 © Marko Rupena/Shutterstock)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

2 Paula is talking about what she watches on TV.

What type of programmes does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	<b>A</b> adventure
<input type="checkbox"/>	<b>B</b> films
<input type="checkbox"/>	<b>C</b> sport
<input type="checkbox"/>	<b>D</b> music
<input type="checkbox"/>	<b>E</b> news
<input type="checkbox"/>	<b>F</b> cooking

3 Sasha is talking in a podcast.

What does he say about his city?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

art museum	beach	shopping centre	park
paella	chips	fish	

(a) Sasha's favourite place is the ..... (1)

(b) He recommends you go to the ..... (1)

(c) You can eat ..... (1)

**(Total for Question 3 = 3 marks)**

1 Read these comments from an internet forum.

**Natalia:** Juego al fútbol con mis amigas todas las tardes. Los lunes tengo clases de tenis.

**Hugo:** Me gusta mucho montar en bicicleta los fines de semana. No me gusta el baloncesto porque es muy difícil.

**Carla:** Mi deporte favorito es la natación, me encanta. Este año, en mi instituto jugamos al voleibol.

Who says what? Choose the correct answers.

Put a cross ☒ in the correct column for each question.

	Who ...	Natalia	Hugo	Clara	
(a)	... rides a bike?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(1)
(b)	... has tennis lessons?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1)
(c)	... loves swimming?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(1)
(d)	... plays football?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(1)
(e)	... finds basketball difficult?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(1)
(f)	... plays volleyball?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	(1)

(Total for Question 1 = 6 marks)

10 Translate the following sentences **into English**.

(10)

(a) Me gusta viajar con mi familia.

---

---

(b) Vamos a muchas ciudades grandes.

---

---

(c) Siempre reservo dos habitaciones cómodas.

---

---

(d) Ayer, mi hermano y yo fuimos a un museo en Barcelona.

---

---

(e) Esta mañana queremos alquilar bicicletas para ir al bosque.

2 (a) Write an article about a music group you know.

You **must** include the following points:

- a description of the group
- your opinion of their music
- when you will next listen to music.

Write your answer **in Spanish**. You should aim to write between 40 and 50 words.

(14)

---

---

---

# AQA GCSE French, German and Spanish



An introduction for students

[GCSE French \(8652\) specification v1.2](#)

### Paper 1: Listening

#### What's assessed

- Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier
- Dictation of short, spoken extracts

#### How it's assessed

- Written exam: 35 minutes (Foundation tier), 45 minutes (Higher tier)
- 40 marks (Foundation tier), 50 marks (Higher tier)
- 25% of GCSE

Recording controlled by the invigilator with built-in repetitions and pauses.

Each exam includes 5 minutes' reading time at the start of the question paper before the listening material is played and 2 minutes at the end of the recording for students to check their work.

#### Questions

- Section A – listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier)
- Section B – dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier)

## Paper 2: Speaking

### What's assessed

- Speaking using clear and comprehensible language to undertake a Role-play
- Carry out a Reading aloud task
- Talk about visual stimuli

### How it's assessed

- Non-exam assessment (NEA)
- 7–9 minutes (Foundation tier) + 15 minutes' supervised preparation time
- 10–12 minutes (Higher tier) + 15 minutes' supervised preparation time
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

### Questions

The format is the same at Foundation tier and Higher tier, but with different stimulus materials for the Role-play and the Reading aloud task. For the Photo card task, the same photos are used at both tiers.

- Role-play – 10 marks (recommended to last between 1 and 1.5 minutes at both tiers)
- Reading aloud task and short conversation – 15 marks (recommended to last in total between 2 and 2.5 minutes at Foundation tier and between 3 and 3.5 minutes at Higher tier)
  - Reading aloud task: minimum 35 words of text at Foundation tier and 50 words at Higher tier
  - Short unprepared conversation
- Photo card discussion – 25 marks (recommended to last between 4 and 5 minutes in total at Foundation tier, and between 6 and 7 minutes in total at Higher tier)
  - Response to the content of the photos on the card (recommended to last approximately 1 minute at Foundation tier and approximately 1.5 minutes at Higher tier)
  - Unprepared conversation (recommended to last between 3 and 4 minutes at Foundation tier and between 4.5 and 5.5 minutes at Higher tier)

### Paper 3: Reading

#### What's assessed

- Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier
- Inferring plausible meanings of single words when they are embedded in written sentences
- Translating from French into English

#### How it's assessed

- Written exam: 45 minutes (Foundation tier), 1 hour (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

#### Questions

- Section A – reading comprehension questions in English, to be answered in English or non-verbally (40 marks)
- Section B – translation from French into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks)

**Paper 4: Writing**

**What's assessed**

- Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli
- Translating from English into French

**How it's assessed**

- Written exam: 1 hour 10 minutes (Foundation tier), 1 hour 15 minutes (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

**Questions**

**Foundation tier**

- Question 1 – student produces five short sentences in response to a photo (10 marks)
- Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks)
- Question 3 – student completes five short grammar tasks (5 marks)
- Question 4 – translation of sentences from English into French , minimum 35 words in total (10 marks)
- Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)

**Higher tier**

- Question 1 – translation of sentences from English into French , minimum 50 words in total (10 marks)
- Question 2 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)
- Question 3 – open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks)

## French sample papers!

Have a go at some of these questions...



[Teacher booklet \(Foundation; Higher\) : Paper 2 Speaking - Sample set](#)

[Question paper \(Foundation\) : Paper 3 Reading - Sample set](#)

[Question paper \(Higher\) : Paper 4 Writing - Sample set](#)

<b>ROLE-PLAY 1 (FOUNDATION TIER)</b>
<b>CANDIDATE'S ROLE</b>

### Instructions to candidates

You are talking to your French friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *tu*.

When you see this – ? – you will have to ask a question.

**In order to score full marks, you must include a verb in your response to each task.**

- 1** Describe your town / village. (Give **one** detail.)
- 2** Say when you go to town. (Give **one** detail.)
- 3** Say where you like to go in town. (Give **one** detail.)
- 4** Give **one** opinion of your region.
- ? 5** Ask your friend a question about where they live.

### Reading aloud Task 1

When your teacher asks you, read aloud the following text **in French**.

Le collège commence à huit heures.

J'étudie beaucoup de matières et j'aime bien ça.

A la récréation, je parle avec mes amis.

Mon copain est très intelligent.

Plus tard, il veut travailler en France.

## Card F Candidate's Photo card

- During your preparation time, look at the two photos. You may make as many notes as you wish on an Additional Answer Sheet and use these notes during the test.
- Your teacher will ask you to talk about the content of these photos. The recommended time is approximately **one minute**. **You must say at least one thing about each photo.**
- After you have spoken about the content of the photos, your teacher will then ask you questions related to **any** of the topics within the theme of **Popular culture**.

Photo 1



Photo 2





Je suis une fille et j'aime le sport. En ce moment, je fais du sport seule. J'ai commencé récemment à faire de la natation, j'aime bien ça. L'année dernière, j'ai joué au football dans une équipe de football pour filles. J'adorais ça.

Malheureusement, il n'y a pas d'équipe pour filles dans mon nouveau collège. J'aimais aussi courir mais je n'avais pas assez de temps pour continuer.

Je veux essayer un autre sport d'équipe et, à l'université, je vais jouer au rugby.

What does Myriam say about these sports?

Write **P** for a sport she did **in the past**

**N** for a sport she does **now**

**F** for a sport she wants to do **in the future**.

Write the correct letter in each box.

2 5

Swimming

[1 mark]

2 6

Football

[1 mark]

2 7

Running

[1 mark]

2 8

Rugby

[1 mark]



**Agathe**

Je vais à l'école à pied, c'est près de ma maison. Ma matière préférée est l'histoire mais je n'aime pas les maths.

**Kadime**

Mes professeurs sont travailleurs. J'aime faire mes devoirs car je reçois de bonnes notes, surtout en maths.

**Thomas**

Les devoirs sont nuls et je trouve que mes professeurs ne sont pas gentils. Ils sont trop stricts.

Match the correct person with each of the following questions.

Write **A** for **Agathe**  
**K** for **Kadime**  
**T** for **Thomas**.

Write the correct letter in each box.

0 4

Who walks to school?

[1 mark]

0 5

Who does **not** enjoy doing homework?

[1 mark]

0 6

Who gets good marks?

[1 mark]

0 7

Who does **not** like maths?

[1 mark]

0 8

Who has a **negative** opinion of the teachers?

[1 mark]

3 | 9

Translate these sentences into **English**.

C'est les vacances ! Ma sœur est contente.

[2 marks]

---

---

Je suis fatigué. Je monte dans ma chambre.

[2 marks]

---

---

Je vais étudier les langues à l'avenir.

[2 marks]

---

---

Je m'entends avec mon père. On ne se dispute jamais.

[2 marks]

---

---

Hier, nous avons écouté de la musique ensemble dans le salon.

[2 marks]

---

---

**0 5** . **1** You are emailing your Belgian friend about your free time.

Write approximately **90** words in **French**.  
You must write something about each bullet point.

Describe:

- what sort of programmes you watch on TV or online
- a recent celebration
- what you will do during the summer.

**[15 marks]**

**Question 5.2**

**0 5** . **2** You are writing an article to attract more French tourists to your area.

Write approximately **90** words in **French**.  
You must write something about each bullet point.

Describe:

- what you like about your area
- a recent visit to a place of interest
- a future event in your area.

**[15 marks]**

## German sample papers!

Have a go at some of these questions...



### **Sources:**

[Teacher booklet \(Foundation; Higher\) : Paper 2 Speaking - Sample set](#)

[Question paper \(Foundation\) : Paper 4 Writing - Sample set](#)

[Question paper \(Foundation\) : Paper 3 Reading - Sample set](#)

**Instructions to candidates**

You are talking to your Austrian friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

**In order to score full marks, you must include a verb in your response to each task.**

- 1 Say **one** activity you do for your fitness.
- 2 Say how often you do sport.
- 3 Say what you like to eat. (Give **one** detail.)
- 4 Give **one** opinion about smoking.
- ? 5 Ask your friend a question about drinks.

**Reading aloud Task 1**

When your teacher asks you, read aloud the following text **in German**.

Ich bin zehn Jahre alt und ich wohne in Deutschland.

Ich habe einen älteren Bruder.

Am Wochenende geht er oft in die Stadt einkaufen.

Meine Schwester ist jünger als ich.

Sie hat einen kleinen Hund.

You will then be asked four questions **in German** that relate to the topic of **Identity and relationships with others**.

In order to score the highest marks, you must try to **answer all four questions as fully as you can**.

## Card A Candidate's Photo card

- During your preparation time, look at the two photos. You may make as many notes as you wish on an Additional Answer Sheet and use these notes during the test.
- Your teacher will ask you to talk about the content of these photos. The recommended time is approximately **one minute**. **You must say at least one thing about each photo.**
- After you have spoken about the content of the photos, your teacher will then ask you questions related to **any** of the topics within the theme of **People and lifestyle**.

Photo 1



Photo 2



**Life at school**

Some Austrian students describe their school life.



**Anja**

Dieses Jahr lerne ich sehr gern Erdkunde, aber ich mag Geschichte gar nicht. Zu Hause bin ich auch ganz faul und ich mache nie meine Hausaufgaben.



**David**

In der Schule arbeite ich hart und lerne gern alles. Meine Lehrer sind alle sehr freundlich. Sie helfen immer, wenn ich ein Problem habe. In Geschichte bekomme ich immer gute Noten.



**Tobias**

Die Schule ist total langweilig, besonders Erdkunde. Ich bin sportlich und spiele jeden Tag Basketball in der Pause.

Match the correct person with each of the following questions.

Write **A** for **Anja**

**D** for **David**

**T** for **Tobias**

Write the correct letter in each box.

- |       |                                 |  |                 |
|-------|---------------------------------|--|-----------------|
| 0   5 | Who finds school boring?        |  | <b>[1 mark]</b> |
| 0   6 | Who gets good marks in history? |  | <b>[1 mark]</b> |
| 0   7 | Who likes all subjects?         |  | <b>[1 mark]</b> |
| 0   8 | Who likes geography?            |  | <b>[1 mark]</b> |
| 0   9 | Who never does their homework?  |  | <b>[1 mark]</b> |
| 1   0 | Who plays sport at break?       |  | <b>[1 mark]</b> |

**3 | 8** Translate these sentences into **English**.

Ich gehe oft schwimmen.

[2 marks]

---

---

Es gibt viele Lehrer in der Schule.

[2 marks]

---

---

Wir sehen fern und spielen Karten mit Freunden.

[2 marks]

---

---

Ich finde Kuchen lecker, aber ich esse nie Gemüse.

[2 marks]

---

---

Letztes Jahr bin ich in den Bergen Fahrrad gefahren.

[2 marks]

---

---

0 4

Translate the following sentences into **German**.

[10 marks]

I have a mobile phone.

---

---

At the weekend my sister goes to the cinema.

---

---

I would like to work with animals.

---

---

On my birthday I often have a party.

---

---

I have bought fruit at the market.

---

---

**Question 5.1**

**0 5** . **1** You are writing to your Austrian friend about holiday activities.

Write approximately **90** words in **German**.  
You must write something about each bullet point.

Describe:

- where you spend the holidays
- something you did in the holidays last year
- your plans for the summer holidays.

**[15 marks]**

---

---

---

**Question 5.2**

**0 5** . **2** Your Swiss friend has asked about your school life.  
Write a reply.

Write approximately **90** words in **German**.  
You must write something about each bullet point.

Describe:

- a typical school day
- something you did at school recently
- what you will do in September.

**[15 marks]**

## Spanish sample papers!

Have a go at some of these questions...



Sources:

[Teacher booklet \(Foundation; Higher\) : Paper 2 Speaking - Sample set](#)

[Question paper \(Foundation\) : Paper 3 Reading - Sample set](#)

[Question paper \(Foundation\) : Paper 4 Writing - Sample set](#)

**Instructions to candidates**

You are talking to your Cuban friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *tú*.

When you see this - ? – you will have to ask a question.

**In order to score full marks, you must include a verb in your response to each task.**

- 1** Say where you go with your friends. (Give **one** detail.)
- 2** Say what you think of swimming. (Give **one** opinion.)
- 3** Say what you do at home with friends. (Give **one** detail.)
- 4** Say when you play sport. (Give **one** detail.)
- ? 5** Ask your friend a question about free time.

**Reading aloud Task 3**

When your teacher asks you, read aloud the following text **in Spanish**.

Mi amiga vive en un pueblo en el campo.  
Le encanta estar al aire libre.  
En el futuro quiere vivir en España.  
En mi región hay ciudades bonitas.  
Tienen edificios interesantes, como iglesias y mezquitas.

You will then be asked four questions **in Spanish** that relate to the topic of **The environment and where people live**.

## Card A Candidate's Photo card

- During your preparation time, look at the two photos. You may make as many notes as you wish on an Additional Answer Sheet and use these notes during the test.
- Your teacher will ask you to talk about the content of these photos. The recommended time is approximately **one minute**. **You must say at least one thing about each photo.**
- After you have spoken about the content of the photos, your teacher will then ask you questions related to **any** of the topics within the theme of **Communication and the world around us**.

Photo 1



Photo 2



**Tourism in Seville**

You read this extract from a brochure about the Spanish city of Seville.



Una cosa que es muy buena del castillo real es el museo de los reyes. Si hace mucho calor, puede pasar tiempo en los jardines.

En Sevilla hay platos típicos como las verduras con jamón, que muchos turistas prefieren. Las personas de Sevilla prefieren el pescado, y no comen mucha carne.

Es mejor visitar Sevilla en la primavera porque hace menos calor, aunque algunos museos para turistas están cerrados.

Complete these sentences. Write the letter for the correct option in each box.

**5** A very good thing about the castle is the ...

<b>A</b>	café.
<b>B</b>	garden.
<b>C</b>	museum.

[1 mark]

**6** When it is hot, you should spend time ...

<b>A</b>	on the beach.
<b>B</b>	in the gardens.
<b>C</b>	in the pool.

[1 mark]

**0 7**

People from Seville prefer to eat ...

<b>A</b>	fish.
<b>B</b>	meat.
<b>C</b>	vegetables.

[1 mark]

**0 8**

The best time to visit Seville is in the ...

<b>A</b>	spring.
<b>B</b>	summer.
<b>C</b>	winter.

[1 mark]

**0 9**

The disadvantage of visiting Seville at this time of the year is that ...

<b>A</b>	it is too hot.
<b>B</b>	some museums are closed.
<b>C</b>	there are too many people.

[1 mark]

4 0

Translate these sentences into **English**.

Mi casa es bonita. Tiene un jardín grande.

[2 marks]

---

---

Me encantan las películas aunque pueden ser tontas.

[2 marks]

---

---

Voy a estudiar idiomas en otro instituto.

[2 marks]

---

---

Me llevo bien con mis amigos. Me entienden.

[2 marks]

---

---

Hace dos años lo pasamos bien cuando fuimos a Sudamérica.

[2 marks]

---

0 4

Translate the following sentences into **Spanish**.

[10 marks]

I have lots of friends.

---

---

I like to eat fresh fruit.

---

---

He buys a new mobile phone every year.

---

---

I decided to finish my homework yesterday.

---

---

We must do more in order to protect the environment.

---

---

**Question 5.1**

**0 5** . **1** You are writing an article about home and travel.

Write approximately **90** words in **Spanish**.  
You must write something about each bullet point.

Mention:

- what you think of the place where you live
- a recent trip you went on
- what you would like to do in the summer holidays this year.

**[15 marks]**

---

---

**0 5** . **2** You are writing an article about popular culture.

Write approximately **90** words in **Spanish**.  
You must write something about each bullet point.

Mention:

- why you like your favourite celebrity
- what you did to celebrate your birthday last year
- a festival you would like to go to in the future.

**[15 marks]**

---

---

# Optional extras!

## Parents' Survey

Conduct a survey for teachers and parents on languages spoken.

Use results as a basis for class discussion.

Questions can include:

What is your connection to the school?

What is your job?

Which languages do you speak?

How would you describe the level of your language ability?

Have you used languages when travelling? How?

Do you use or have you ever used languages in your job? How?

What would you say to someone who is unsure about taking a language?

# What languages mean to your teachers!

Create a video of teachers talking about their experiences with languages (Not just MFL teachers!)

## MFL

Kerry Yates – [kerry.yates@hants.gov.uk](mailto:kerry.yates@hants.gov.uk)

For further details on the full range of services available please contact us using the following email: [htlcdev@hants.gov.uk](mailto:htlcdev@hants.gov.uk)

## Upcoming Courses

Keep up-to-date with our learning opportunities for each subject through our Upcoming Course pages linked below. To browse the full catalogue of learning offers, visit our new Learning Zone. Full details of how to access the site to make a booking are provided [here](#).

- [English](#)
- [Maths](#)
- [Science](#)
- [Geography](#)
- [RE](#)
- [History](#)
- [Leadership](#)
- [Computing](#)
- [Art](#)
- [D&T](#)
- [Assessment](#)
- [Support Staff](#)
- [SEN](#)
- [TED](#)
- [MFL](#)

## Terms and conditions

### Terms of licence

Moodle+ subscribers are licenced to access and use this resource and have agreed to pay the annual subscription fee. This licence begins once the fee is paid and remains valid until the subscription period expires, unless renewed. This resource is intended solely for personal or classroom use. By using it, you agree that you will not copy or reproduce this file except for your own personal, non-commercial use.

This document/file must be used and shared in its original form. The use of artificial intelligence (AI) tools (Copilot, Gemini, Chat GPT etc) or automated systems to alter, rewrite, translate, or otherwise modify its content is strictly prohibited without prior written permission from the original author(s) or publisher. Unauthorised use of AI in this way may result in misrepresentation, loss of context, or breach of intellectual property rights, and may lead to corrective or legal action.

HIAS reserves the right to modify these terms at any time. Any changes will take immediate effect and supersede all previous agreements.

### You are welcome to:

- download this resource
- save this resource on your computer
- print as many copies as you would like to use in your school
- amend this electronic resource so long as you acknowledge its source and do not share as your own work.

### You may not:

- claim this resource as your own
- sell or in any way profit from this resource
- store or distribute this resource on any other website or another location where others are able to electronically retrieve it
- email this resource to anyone outside your school or transmit it in any other fashion.