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Final Version

# Curriculum planning audit tool for Primary phase MFL leads

Planning an engaging curriculum which leads to both enjoyment and great progress is a challenging task, even when dealing in a subject area with which you are familiar or have a high degree of expertise.

Attempting this task in MFL, when in many cases the subject lead may have very little knowledge of the language in question or of MFL pedagogy, can be extremely daunting.

From my visits to schools, it seems to often be the case that there is an inherited scheme of work, with which the MFL lead is satisfied up to a point but which they would like to develop further over time.

I have conducted several visits to schools where I have looked with them at their current lessons and schemes and engaged in a collaborative process of long and medium-term planning. Over time, the intention is to bring this work to bear more widely with the Primary MFL community, with the aim of developing a consistency of approach which will make my own network and CPD offer of increasing relevance and use to Primary practitioners across Hampshire and the Isle of Wight.

In the meantime, I suggest that colleagues wishing to evaluate and adapt their current offer, adopt simultaneously two trains of thought – what do we do well now that we want to keep and evolve and what do we need to change/develop?

With this in mind I have created the curriculum audit diagram below, which I hope will be of assistance. My belief is that it encourages reflection in a methodical and chronological way, of the key features of an effective curriculum.

As always, I am more than open to feedback and to working with colleagues on the development of their own curriculum and look forward toworking with as many of you as possible.

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# Diagram  Description automatically generated with low confidence

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